

PRSD Curriculum Guides

Curriculum Document Overview	
Curriculum Guide	Curriculum guides are public documents aligned with the Massachusetts Department of Education Curriculum Frameworks. They outline and highlight the set of standards that students will learn within certain disciplines at each grade level. Curriculum Guides are intended for teachers, parents, and the wider school community to provide an overview of the course of study for the year.
Curriculum Map	Curriculum maps are internal documents utilized as planning tools for teachers and administrators. Curriculum maps keep a focus on the end-of-year standards and chart a course for the teaching and learning over the year. They are typically organized by month and/or marking period and might include: genres/topics or units of study, methods of assessment, and major content resources. Maps are fluid documents that are revised and revisited regularly to ensure students' needs are being met.
Standards	The standards used as the foundation of our curriculum come directly from the Massachusetts Department of Education Curriculum Frameworks. State standards may be viewed here: http://www.doe.mass.edu/frameworks/ As they are written and summarized here, they imply what students should know and be able to at the end of each grade level
Foundational Skills	"These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. are necessary and important components of an effective, comprehensive reading curriculum designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines." - MA Curriculum Frameworks for ELA and Literacy (p27)
Structures for Learning	Structures for learning are examples of the instructional contexts and activities that students and teachers might be engaged in during literacy instruction. Those listed represent a sampling and the list is in no way exhaustive. The list is not intended to mandate or require certain types of instruction at any given time, merely to suggest best practices.
Components of Reading	Based on the National Reading Panel Report (2000), these are the five areas that form the foundation of reading instruction.